

Parental Involvement Plan
Glanton-Hindsman Elementary School
Villa Rica, Georgia

Glanton-Hindsman Elementary School recognizes the importance of, as well as the legal requirements for implementing programs, activities, and procedures for the involvement of parents in the Title I program.

Glanton-Hindsman Elementary encourages and supports the efforts of home, school, and community in improving the educational opportunities of all children. Glanton-Hindsman Elementary is dedicated to its mission of “**G**uiding and **H**elping **E**veryone **S**tudent”.

1. Involve parents in the joint development of our school’s Title I Plan under section 1112:

The Leadership Team involves parents of Glanton-Hindsman Elementary students in the development of the school plan by requesting input. Parents offer ideas and suggestions in writing and updating the school’s Title I Plan. The parent’s input comes from their involvement in committees, as well as individual parent input.

2. Involve parents in the process of school review and improvement under section 1116:

The principal makes available to the staff and parents the results of the state assessments and the school’s performance on those assessments. Glanton-Hindsman Elementary shares information through our PTO, School Advisory Council, committees, and newsletters to inform parents and to obtain suggestions of improvement when assessments are not meeting standards as set by the state. Assessment results are made available at PTO meeting, Promotion/Retention meetings, posted in our school’s hallways, and parent conferences.

3. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance:

Glanton-Hindsman Elementary School has a parent coordinator that assist staff and parent groups. She provides the coordination, technical assistance, and other support in planning and implementing effective parent involvement programs. Our coordinator provides assistance by planning programs, providing child care for meetings and programs, obtain and schedule volunteers to work with teachers and students, and offers any other support identified by questionnaires and /or parent meetings that may arise.

4. Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other programs:

Parental involvement activities at Glanton-Hindsman Elementary are a coordinated effort among Title I, Early Intervention Program (EIP), Special Education, and PreK whenever appropriate and feasible. The representatives of the previously listed programs meet during the school year to plan and implement joint parental involvement activities. Activities are done at our school through out the school year.

5. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy.

Annual evaluations are sent home to parents in the spring or completed with an online survey. This information is gathered to give our school feedback on parent involvement within our school. This data, along with input from our School Advisory Council, PTO, and committees are used to monitor and update the Parent/School Policies and Compacts.

6. Use the findings of the evaluations in designing strategies for school improvement and revising, if necessary, the School Parental involvement Policies:

Following the annual review, our school will convene committees to plan and revise our policy as needed to improve parent involvement.

7. To ensure effective involvement of parents and to support a partnership among the school, parents, and community, each school shall provide assistance to participating parents in various areas:

To assist parents in understanding various areas of their children's education, a student agenda will be given to each child enrolled in Glanton-Hindsman Elementary. This agenda will include the school calendar, board policies for attendance, administration of medicine, student code of conduct, and bus rules. The agenda also includes character education materials used by the school. Our school sends out a newsletter containing data that give parents the opportunity to be involved with special events, salutes to individual students and staff members, and each grade levels' educational activities for each month.

8. Provide materials and training such as: a. Coordinating necessary training from other sources to help parents work with their children to improve their children's achievement, b. Training to help parents work with their children to improve their children's achievement.

Title I Parent Involvement promotes training for parents through collaborative efforts with consultants and community agencies by providing workshops and written information throughout the year. Glanton-Hindsman Elementary provides workshops in accordance with parents' needs as designated by surveys and/or questionnaires.

9. Educate teachers, pupil services personnel, principals, and other staff With the assistance of parents, on the contributions of parents, how to reach out to, communicate, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.

Staff and parents are given the opportunity to participate in staff development training during the summer and/or in sessions during the school year to develop an understanding of the value of parental involvement and how schools can reach out to parents and how parents can become partners with the school. Glanton-Hindsman

Elementary school through its Leadership Team and school committees gives suggestions for parent involvement activities.

10. Develop appropriate roles for community-based organizations and Businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle, and secondary schools and local businesses that include a role for parents:

Our School Advisory Council has acted as a conduit for businesses to interact with our school. Businesses have also become partners that contribute money and materials to our school. Businesses volunteer in activities in our school.

11. Conduct other activities such as parent resources centers and Opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of their children:

Wiley's News in a newsletter that is sent home monthly. This newsletter includes information concerning each grade level activities, our Cool Cats, honors, upcoming events, and tips to parents. Our parent coordinator provides training to parents through school-based workshops and/or materials available for checkout in the Parent Resource Center at our school. The Parent Resource Center is open from 8:15-4:00, Monday through Friday, during the school year. Our PTO meetings are held monthly and help coordinate to include parent workshops and Family Science, Math, Reading, and Techno Nights.

12. Ensure to the extent possible, that information related to school and Parent programs, meetings, and other activities are sent to the homes of participating children in the language used in such homes:

Our school has the ability to translate all communication in the language used in the home. The predominate language in Glanton-Hindsman Elementary is Hispanic and a translator has been contracted to interpret all correspondence. Child care is provided by Title I to parents when needed to encourage participation in our school activities.

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